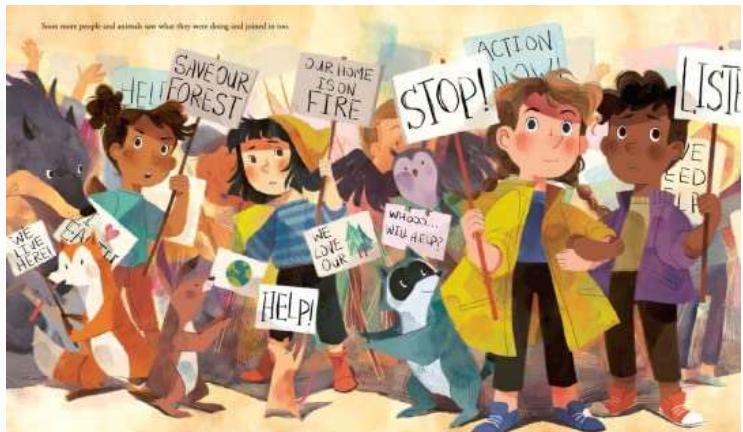


Transform Our World – Project about Climate Change

For our first project as a whole school, linked to the Sustainable Development Goals, we focused on ‘Goal 13: Climate Action’. The project was launched in a whole school assembly where we discussed important figures linked to the climate crisis, such as Greta Thunberg and David Attenborough. Each class was to be involved in a project titled ‘Transform Our World’, where we would learn about the power of protest, the importance of strategies to combat climate change, and practise cross-curricular skills to present our findings.



"In Year 2 we read through the book 'Greta and the Giants' and learnt about a climate change pioneer called Greta Thunberg. She is only a teenager and yet she has travelled the world to highlight the seriousness of climate change. Her one small voice has inspired thousands, if not millions of people around the world."

"Year 5 also learnt about Greta, as we watched some of the speeches that she has made to the United Nations. We conducted some research into the impact of climate change and looked for ways to make a positive difference to our behaviour."

Both Year 2 and Year 5 recorded speeches that were inspired by Great Thunberg. You can watch some of these by scanning the QR codes.

"In Year 4 we learnt about being conscientious consumers within the school. We conducted our own research into how to reduce, reuse and recycle and then we created posters to teach others how to be responsible consumers. You will see our posters around the school and within classes."

"In Year 6 we composed an email to send to the local MP Martin Vickers. We plan to arrange a meeting with him to discuss opportunities to improve our eco-friendly behaviour, as a school and as individuals."



The Year 1 children read the story 'Greta and the Giants' by Zoe Tucker. The story was inspired by Greta Thunberg's stand to save the world.

In the story, there was a forest that was getting destroyed by the giants (developers). The children gave reasons why they didn't agree with this and made their own signs and held their own protest to save the forest.

E- The animals need the forest, it's where they live.

H- I didn't think it was right to chop the forest down to build more houses.

F- Where will the animals go now?

A- I think Greta did the right thing to have a protest.

D- I liked it when the giants learned that they shouldn't cut down the trees.

E- I liked it when the protestors stopped the giants from destroying the forest.

W- In the end, the giants realised they were wrong. I liked it when they were helping the animals back into their natural habitat.

E- It was good when the giants helped the children get some food.

